

# R.A.D. Reactive Attachment Disorder

Here are some websites which contain lots of great information regarding R.A.D.

REACTIVE ATTACHMENT DISORDER - IT'S TIME TO UNDERSTAND:  
<http://www.members.tripod.com/~radclass>  
 Super Site about RAD!!! AND - You can download this prepared presentation (with slides) on a disk and share it with everyone you know. It is done quite completely and is useful for both parents and professionals.

ATTACHMENT DISORDER SUPPORT GROUP HOMEPAGE (ADSG):  
<http://www.syix.com/adsg/>  
 GOOD PARENT MESSAGE FORUM, attachment information, links to help, and training seminars are posted. A "Message Forum" is a place to talk (by typing) about your ideas, frustrations, stories, depression, etc.. You can just read, or you can add to the conversation - it's up to you.

ATTACHMENT CENTER AT EVERGREEN:  
<http://www.attachmentcenter.org/>  
 Comprehensive RAD information site, NEWSLETTER, add your address to the e-mail info. List

ATTACH:  
<http://www.attach.org/>  
 Association for Treatment & Training in the Attachment of Children. NEWSLETTER (\$8yr), some research, general information on RAD, ATTACH membership includes many attachment therapists and RAD families

PSYCHE MATTERS:  
<http://www.psychematters.com/>  
 Go to the Infant/child button - this is a page of "links" to numerous journals and sites which contain "attachment" related theory, research and information.

RAINBOWKIDS <http://rainbowkids.com/europattach.html>  
 "The Long Term Effects of Institutionalization on the Behavior of Children From Eastern Europe and the Former Soviet Union" focuses on research, diagnoses, & therapy options for children who were previously institutionalized.

CIVITAS:  
<http://www.bcm.tmc.edu/civitas>  
 Child trauma programs and research. Many articles reference attachment and attachment issues in abused/neglected children. A new article entitled: Altered Brain Development following global neglect in Early Childhood is interesting and enlightening.

KUDDLEKIDS:  
<http://www.kuddlekids.com/>  
 Go directly to the Discipline Section (scroll down the page) Many, many applicable ideas and concepts for RAD parent use. Our group has permission to print and share this information (as long as they get the credit for the information). For those of you who have already read Parenting with Love and Logic, this will build on those techniques.

## What's Wrong With Our Kids Today?



Whoa! What in the world is happening with our kids today? Let's see...

I think it started when Madalyn Murray O'Hair complained that she didn't want any prayer in our schools. And we said OK.

Then someone said you had better not read the Bible in school - the Bible that says thou shalt not kill, thou shalt not steal, and love your neighbor as yourself. And we said, OK.

Remember Dr. Benjamin Spock, who said we shouldn't spank our children when they misbehave,

because their little personalities would be warped and we might damage their self-esteem? And we said, OK, we won't spank them.

Then someone said that teachers and principals better not discipline our children when they misbehave. And our administrators said whoa, no one in this school better touch a student when they misbehave because we don't want any bad publicity, and we surely don't want to be sued. OK

Then someone said, let's let our daughters have abortions if they want, and we won't even have to tell their parents. And we said, OK, that's a grand idea.

Then someone else said, let's give our sons and daughters all the condoms they want, so they can have all the "fun" they desire, and we won't have to tell their parents. And we said, OK, that's another great idea.

And then some of our top officials said that it doesn't matter what we do in private as long as we do our jobs. And we said, OK, as long as I have a job and the economy is good, it doesn't matter to me what anyone does in private, it's nobody's business.

So now we're asking ourselves why our children have no conscience, why they don't know right from wrong, and why it doesn't bother them to kill.

Probably, if we think about it long and hard enough, we can figure it out.

I think it has a great deal to do with "we reap what we sow".

Whoa! What a concept!

*author unknown*