

NATIONAL CONFERENCE

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Rose, Verdell
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Verdell Daniels
"Takin' a Break"

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(Ex-Director of New York FPA)



Eunice, Rose
& Mary

Why Do



Mommies Cry?

"Why are you crying?" he asked his mom. "Because I'm a mother" she told him. "I don't understand," he said. His mom just hugged him and said, "You never will."

Later the little boy asked his father why Mother seemed to cry for no reason. "All mothers cry for no reason," was all his dad could say.

The little boy grew up and became a man, still wondering why mothers cry. So he finally put in a call to God and when God got on the phone the man said, "God, why do mothers cry so easily?"

God said, "You see son, when I made mothers they had to be special. I made their shoulders strong enough to carry the weight of the world, yet gentle enough to give comfort. I gave them an inner strength to endure childbirth and the rejection that many times come from their children. I gave them a hardiness that allows them to keep going when everyone else gives up, and to take care of their families through sickness and fatigue without complaining. I gave them the sensitivity to love their children under all circumstances, even when their child has hurt them very badly. This same sensitivity helps them to make a child's boo-boo feel better and helps them share a teenager's anxieties and fears. I gave them a tear to shed. It's theirs exclusively to use whenever it is needed. It's their only weakness. It's a tear for mankind."

“Government could never do the job foster parents do, because they provide so much love and caring to (our) most vulnerable children.

Never have the words "Thank You" seemed so inadequate for what they do to keep children out of harm's way.”

Gary Locke
Governor, Washington State

INFONET

continued...

7. Is often easily distracted by extraneous stimuli
8. Is often forgetful in daily activities

Hyperactivity-impulsiveness

1. Often fidgets with hands or feet or squirms in seat
 2. Often leaves seat in classroom or in other situations in which remaining seated is expected
 3. Often runs about or climbs excessively in situations in which it is inappropriate (in adolescents, this may be limited to subjective feelings of restlessness)
 4. Often has difficulty playing or engaging in leisure activities quietly
 5. Is often "on the go" or often acts as if "driven by a motor"
 6. Often talks excessively
 7. Often blurts out answers before questions have been completed
 8. Often has difficulty awaiting turn
 9. Often interrupts or intrudes on others (e.g., butts into conversations or games)
- Some hyperactive-impulsive or inattentive symptoms that caused impairment were present before age 7 years.
- Some impairment from the symptoms is present in two or more settings (e.g., at school and at home).

ADHD at each stage of development

The examples below are for the combined type of ADHD. Persons with either the inattentive type or impulsive hyperactive type will only have some of these signs and symptoms.

Infant

It is not uncommon that parents can see signs of ADHD even before children can walk. When compared to other babies they are often more squirmy and are a less able to cuddle. Infants who will go on to develop ADHD often have a more difficult temperament. They are more impatient, easily frustrated, and require more attention than the average baby. They have more colic. On the other hand, many children who will grow up to have ADHD show no abnormalities at this stage. I have never seen or heard of an infant referred for ADHD.

Toddler

For many children, the first point at which signs of ADHD becomes apparent is as a toddler. Here are the findings.

Attention

Toddlers naturally have a short attention span. They usually can entertain themselves for a few minutes and often can work on an activity with their parents for a little bit longer. Children with ADHD can not even sustain their attention that long. What this means is that conversations are interrupted by any distracting sound or sight. Eye contact during conversations is poor. The toddler with ADHD will often automatically develop responses to requests like, "huh?" or "What?". Most toddlers with ADHD will be able to sustain their attention for a few favorite activities - certain videos, wrestling, and playing at a playground. If you are the caregiver for a child like this, you are having to spend more time than usual in direct one to one contact with the child to keep her occupied and to keep her out of trouble. I have never

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